

**K.L.E.Society's**  
**BASAVPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE,**  
CHIKKODI – 591201 District – Belagavi (Karnataka state, India)  
(ACCREDITED AT 'A+' GRADE BY NAAC WITH CGPA OF 3.42 IN THE FOURTH CYCLE)  
WEBSITE: [www.klebkcollegechikkodi.edu.in](http://www.klebkcollegechikkodi.edu.in)  
e-mail: [kles\\_bkcc@rediffmail.com](mailto:kles_bkcc@rediffmail.com) Phone: 08338-272176

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### **1.4.1**

#### **Sample filled in forms from the stakeholder in the last completed academic year (2021-22)**

<b>Sl. No</b>	<b>Content</b>	<b>Page Numbers</b>
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K.L.E. Society's  
BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE  
COLLEGE, CHIKODI – 591 201.

(Accredited at 'A+' with 3.42 CGPA in 4<sup>th</sup> Cycle)

Website: klesbkcollegethikodi.com e-mail: kles\_bkcc@rediffmail.com ☎ : 08338 -272176

Date:

**Department of English 2021-22**  
**Students Feedback Analysis on Curriculum**

\*Responses of 05 Students of B.A VI Semester on the Curriculum Indicates:

Sl. No	Questionnaire	Analysis
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.	Around 50% of the students said Yes.
02	The curriculum provides multiple opportunities to learn and grow.	Around 60% of the students said no.
03	Does your curriculum include student centric methods	Around 50% of the students said no.
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?	Around 60% of the students said no.
05	The curriculum is effectively implemented in your institution	Around 80% of the students said yes.
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.	Around 60% of the students said Yes.

  
HOD  
Head  
Department of English



  
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Arts, Science and Commerce College  
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Date:

**Department of English**

**Students Feedback on Curriculum**

**2021-22**

Name of the Student: *Pramod. A. Bhosale*

Class: *B.A*

Roll.No: *37*

Subject: *Opt. English*

Sem: *6<sup>th</sup> sem*

Note: Your Feedback on the following attributes should be fair and frank.

Sl. No	Questionnaire	4	3	2	1	0
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.			✓		
02	The curriculum provides multiple opportunities to learn and grow.				✓	
03	Does your curriculum include student centric methods			✓		
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?		✓		✓	
05	The curriculum is effectively implemented in your institution				✓	
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.			✓		

*Pramod*  
Signature



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Date:

Department of English

Students Feedback on Curriculum

2021-22

Name of the Student: Rohit . K. Sanadi

Class: BA

Roll.No: 73

Subject: optional - English

Sem: 6<sup>th</sup> Sem.

Note: Your Feedback on the following attributes should be fair and frank.

Sl. No	Questionnaire	4	3	2	1	0
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.		✓			
02	The curriculum provides multiple opportunities to learn and grow.			✓		
03	Does your curriculum include student centric methods		✓			
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?		✓			
05	The curriculum is effectively implemented in your institution	✓				
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.			✓		

Rohit  
Signature



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Date:

Department of English

Students Feedback on Curriculum

2021-22

Name of the Student: Geeta P. chougala.

Class: B.A

Roll.No: 17.

Subject: English.

Sem: 6<sup>th</sup> sem.

Note: Your Feedback on the following attributes should be fair and frank.

Sl. No	Questionnaire	4	3	2	1	0
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.		✓			
02	The curriculum provides multiple opportunities to learn and grow.			✓		
03	Does your curriculum include student centric methods		✓			
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?			✓		
05	The curriculum is effectively implemented in your institution	✓				
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.		✓			

Geeta  
Signature



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Date:

Department of English

Students Feedback on Curriculum

2021-22

Name of the Student: Ankita R. Basannavar

Class: B.A

Roll.No: 05

Subject: English

Sem: IV

Note: Your Feedback on the following attributes should be fair and frank.

Sl. No	Questionnaire	4	3	2	1	0
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.	✓				
02	The curriculum provides multiple opportunities to learn and grow.		✓			
03	Does your curriculum include student centric methods			✓		
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?			✓		
05	The curriculum is effectively implemented in your institution	✓				
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.		✓			

Ankita  
Signature



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Date:

Department of English

Students Feedback on Curriculum

2021-22

Name of the Student: Pooja S. Khot

Class: B.A

Roll.No: 36

Subject: English

Sem: VI<sup>th</sup> Sem

Note: Your Feedback on the following attributes should be fair and frank.

Sl. No	Questionnaire	4	3	2	1	0
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.	✓				
02	The curriculum provides multiple opportunities to learn and grow.		✓			
03	Does your curriculum include student centric methods			✓		
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?	✓				
05	The curriculum is effectively implemented in your institution		✓			
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.			✓		

  
Signature



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**DEPARTMENT OF ECONOMICS**

**Analysis of Students Feedback on Curriculum for the Academic Year – 2021-22**

The Department has obtained outgoing student's feedback on curriculum. Students have been asked major six questions relating to curriculum and their response to different questions as given below in detail.

Sl. No	Questionnaire	Strongly Agree %	Agree%	Neutral %	Disagree %	Strongly Disagree %
		85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30%
01	What percentage of your curriculum needs the use of ICT tools such as LCD Projector, Multimedia etc.	00	00	100%	00	00
02	The curriculum provides multiple opportunities to learn and grow	80%	20%	00	00	00
03	Does your curriculum help include student centric methods	60%	40%	00	00	00
04	Does your curriculum help inculcate soft skills, life skills	70%	30%	00	00	00
05	The curriculum is effectively implemented in your institution	90%	10%	00	00	00
06	The overall quality of your curriculum is good , up –to-date and relevant to the present scenario	70%	30%	00	00	00

  
HOD of Economics



  
Principal  
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**DEPARTMENT OF HISTORY**

**Analysis of Students Feedback on Curriculum for the Academic Year – 2021-22**

The Department has obtained outgoing student's feedback on curriculum. Students have been asked major six questions relating to curriculum and their response to different questions as given below in detail.

Sl. No	Questionnaire	Strongly Agree %	Agree%	Neutral %	Disagree %	Strongly Disagree %
		85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30%
01	What percentage of your curriculum needs the use of ICT tools such as LCD Projector, Multimedia etc.	00	00	100%	00	00
02	The curriculum provides multiple opportunities to learn and grow	80%	20%	00	00	00
03	Does your curriculum help include student centric methods	60%	40%	00	00	00
04	Does your curriculum help inculcate soft skills, life skills	70%	30%	00	00	00
05	The curriculum is effectively implemented in your institution	90%	10%	00	00	00
06	The overall quality of your curriculum is good , up –to-date and relevant to the present scenario	70%	30%	00	00	00

  
HOD of History

  
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Date:

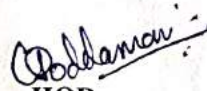
Department of English

TEACHERS FEEDBACK ON CURRICULUM


2021-22

Sl. No	Content of the feedback format	Response of the Teachers
1.	What % of syllabus of the existing syllabus should be retained during revision	Around 65% of Teachers said Yes.
2.	What percentage of the existing curriculum is in tune with emerging global, national trends and relevant to local needs?	Around 40% of Teachers said yes
3.	Scope of the existing curriculum in imparting different life skills	Around 40% of Teachers said No.
4.	What % of the curriculum is relevant and appropriate for gaining self employment?	Around 65% of Teachers said yes
5.	What % of the syllabus has scope for students to undergo experiential, blended and participative learning	Around 80% of Teachers said yes
6.	Content of the present syllabus is oriented towards innovation and creativity	Around 75% of Teachers said yes.
7.	What % of the syllabus is useful to students to face the competitive examinations after graduation?	Around 90% of Teachers said No.

The above survey on curriculum from twenty (05) teachers, indicates that curriculum needs improvements and required promotion of life skills. Importance should be given to the languages and further discussion is needed at various academic bodies.

  
HOD  
Head  
Department of English



  
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Feedback on Dept. of ----- Curriculum from Teachers

Please tick (✓) the appropriate box

Name : Shri. M.M. Sutar

Subject : English

Year : 2021 - 2022

Address of higher Education Institution : KLE's S.S.M.S College Athani.

Sl.No.	Content of the Feedback format	Around 50%	Around 75%	Above 75%
01	What % of syllabus of the existing syllabus should be retained during revision.		✓	
02	What % of the existing curriculum is in tune with emerging global, national trends relevant to local needs ?		✓	
03	Scope of the existing curriculum in imparting different life skills.			✓
04	What % of the curriculum is relevant and appropriate for gaining self-employment.			✓
05	What % of the syllabus has scope for students to undergo experimental, blended and participative learning.			✓
06	Content of the present syllabus is oriented towards innovation and creativity.		✓	
07	What % of the syllabus is useful to students to face the competitive examination after graduation.		✓	

Sutar



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Feedback on Dept. of Eng Curriculum from Teachers

Please tick (✓) the appropriate box

Name : Dr. S.N. Patil

Subject : English

Year : 2021 - 22

Address of higher Education Institution : GFGC, CHIKODI

Sl.No.	Content of the Feedback format	Around 50%	Around 75%	Above 75%
01	What % of syllabus of the existing syllabus should be retained during revision.	✓		
02	What % of the existing curriculum is in tune with emerging global, national trends relevant to local needs ?	✓		
03	Scope of the existing curriculum in imparting different life skills.		✓	
04	What % of the curriculum is relevant and appropriate for gaining self-employment.	✓		
05	What % of the syllabus has scope for students to undergo experimental, blended and participative learning.			✓
06	Content of the present syllabus is oriented towards innovation and creativity.		✓	
07	What % of the syllabus is useful to students to face the competitive examination after graduation.	✓		

S. Patil



K.L.E. Society's  
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Feedback on Dept. of Eng- Curriculum from Teachers

Please tick (✓) the appropriate box

Name : R. S. Santagol.

Subject : English

Year : 2021-22.

Address of higher Education Institution : Banajwad college, of Arts, Science & Commerce  
Athani.

Sl.No.	Content of the Feedback format	Around 50%	Around 75%	Above 75%
01	What % of syllabus of the existing syllabus should be retained during revision.			✓
02	What % of the existing curriculum is in tune with emerging global, national trends relevant to local needs ?	✓		
03	Scope of the existing curriculum in imparting different life skills.	✓		
04	What % of the curriculum is relevant and appropriate for gaining self-employment.	✓		
05	What % of the syllabus has scope for students to undergo experimental, blended and participative learning.		✓	
06	Content of the present syllabus is oriented towards innovation and creativity.	✓		
07	What % of the syllabus is useful to students to face the compitative examination after graduation.	✓		

Santagol.



**K.L.E. Society's**  
**BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE**  
**COLLEGE, CHIKODI – 591 201.**

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**Feedback on Dept. of ----- Curriculum from Teachers**

Please tick (✓) the appropriate box

Name : sa shridevi Jadhav

Subject : English

Year : 2021 - 2022

Address of higher Education Institution : GFG C sadalaga

Sl.No.	Content of the Feedback format	Around 50%	Around 75%	Above 75%
01	What % of syllabus of the existing syllabus should be retained during revision.		✓	
02	What % of the existing curriculum is in tune with emerging global, national trends relevant to local needs ?			✓
03	Scope of the existing curriculum in imparting different life skills.		✓	
04	What % of the curriculum is relevant and appropriate for gaining self-employment.			✓
05	What % of the syllabus has scope for students to undergo experimental, blended and participative learning.			✓
06	Content of the present syllabus is oriented towards innovation and creativity.		✓	
07	What % of the syllabus is useful to students to face the compitative examination after graduation.	✓		



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Feedback on Dept. of ENG Curriculum from Teachers

Please tick (✓) the appropriate box

Name : Shivkarnend Hiremath

Subject : English

Year : 2021-22

Address of higher Education Institution : GFGC Nesarji

Sl.No.	Content of the Feedback format	Around 50%	Around 75%	Above 75%
01	What % of syllabus of the existing syllabus should be retained during revision.		✓	
02	What % of the existing curriculum is in tune with emerging global, national trends relevant to local needs ?		✓	
03	Scope of the existing curriculum in imparting different life skills.		✓	
04	What % of the curriculum is relevant and appropriate for gaining self-employment.			✓
05	What % of the syllabus has scope for students to undergo experimental, blended and participative learning.			✓
06	Content of the present syllabus is oriented towards innovation and creativity.		✓	
07	What % of the syllabus is useful to students to face the competitive examination after graduation.	✓		



**K.L.E. Society's**  
**BASAVAPRABHU KORE ARTS, SCIENCE AND**  
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**DEPARTMENT OF ECONOMICS**  
**2021-22**  
**TEACHERS FEEDBACK ON CURRICULUM**

Sl. No	Content of the feedback format	Response of the Teachers
1.	What % of syllabus of the existing syllabus should be retained during revision	Around 75% of Teachers said YES.
2.	What percentage of the existing curriculum is in tune with emerging global, national trends and relevant to local needs?	Around 75% of Teachers said YES.
3.	Scope of the existing curriculum in imparting different life skills	Above 75% of Teachers said YES
4.	What % of the curriculum is relevant and appropriate for gaining self employment?	Above 75% % of Teachers said YES.
5.	What % of the syllabus has scope for students to undergo experiential, blended and participative learning	Above 75% of Teachers said YES.
6.	Content of the present syllabus is oriented towards innovation and creativity	Around 75% of Teachers said YES.
7.	What % of the syllabus is useful to students to face the competitive examinations after graduation?	Around 60 % of Teachers said YES.

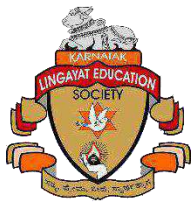
The above survey on curriculum from twenty (10) teachers, indicates that curriculum needs improvements and required promotion of life skills. Importance should be given to the languages and further discussion is needed at various academic bodies.

  
H.O.D. HOD ECONOMICS



  
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## **DEPARTMENT OF CHEMISTRY**

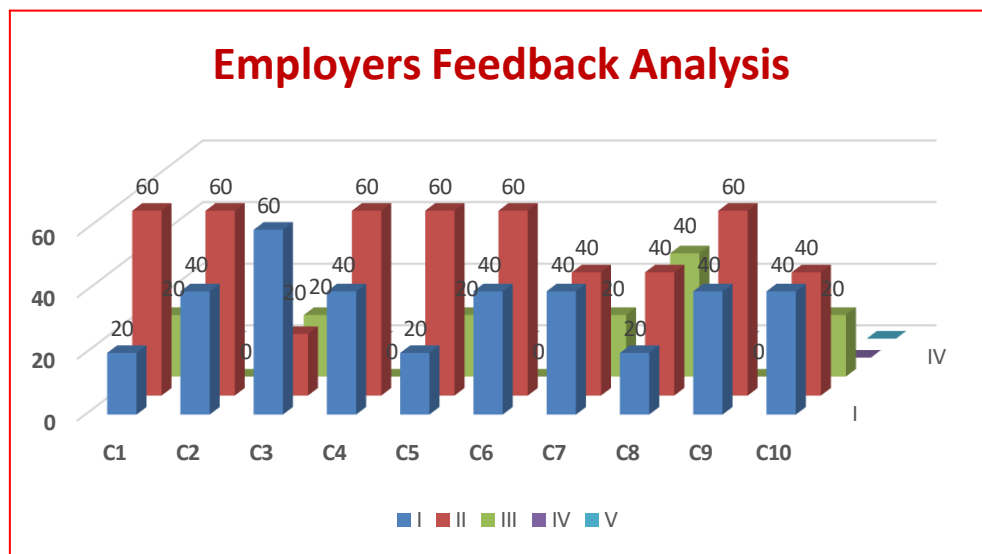
### **Analysis of Employer Feedback on Curriculum**

On behalf of Department of Chemistry, we collected the feedback from employers on curriculum based on the employee performance in various aspects.

**The following points were considered for the analysis**

<b>C1</b>	General communication skills
<b>C2</b>	Developing practical solutions to work place problems
<b>C3</b>	Working as team and obligation to work beyond schedule
<b>C4</b>	Open to new ideas and learning new techniques
<b>C5</b>	Using technology and work place equipment
<b>C6</b>	Technical knowledge/skill
<b>C7</b>	Ability to manage/leadership qualities
<b>C8</b>	Innovativeness, creativity
<b>C9</b>	Relationship with seniors/peers/subordinates/students
<b>C10</b>	Ability to take up extra responsibility

#### **Graphical Representation of Feedback**



**I. Excellent    II. Very Good    III. Good    IV. Satisfactory    V. Not satisfactory**

## Following conclusions were drawn

The curriculum has the very good content to develop their communication skills, addressing the problems, using the technology and improve their general behavior.

The curriculum content is designed to nurture the character of team work and leadership skills. However, curriculum is to be improved in bringing innovativeness and creativity among the employees.

### Detailed analysis of Feedback:

Point No. 1	I	II	III	IV	V
General communication skills	20	60	20	0	0

**Analysis:** Employers feel that around 60% of the employee are good in communication skills, where as 20% are excellent.

Point No. 2	I	II	III	IV	V
Developing practical solutions to work place problems	40	60	0	0	0

**Analysis:** Employers agree that around 60% of the employee are moderate in developing practical solutions to work place problems, where as 40% are just excellent in the same.

Point No. 3	I	II	III	IV	V
Working as team and obligation to work beyond schedule	60	20	20	0	0

**Analysis:** Employers found that around 60% of the employee are dedicated for team work and obligation to work beyond schedule.

Point No. 4	I	II	III	IV	V
Open to new ideas and learning new techniques	40	60	0	0	0

**Analysis:** Employers approved that around 40% of the employee are extraordinary to open to new ideas and learning new techniques.

Point No.5	I	II	III	IV	V
Using technology and work place equipment	20	60	20	0	0

**Analysis:** Employers registered that around 20% of the employee are good at using technology and work place equipment efficiently.

Point No. 6	I	II	III	IV	V
Technical knowledge/skill	40	60	0	0	0

**Analysis:** Employers found that nearly 60% of the employee are the good and remaining 40% of the employee are the excellent for applying technical knowledge/skill.

Point No. 7	I	II	III	IV	V
Ability to manage/leadership qualities	40	40	20	0	0

**Analysis:** Employers given opinion that nearly 40% of the employee are more dedicated to ability to manage/leadership qualities.

Point No. 8	I	II	III	IV	V
Innovativeness, creativity	20	40	40	0	0

**Analysis:** Employers found that nearly 40% of the employee are more Innovativeness, creativity at work.

Point No. 9	I	II	III	IV	V
Relationship with seniors/peers/subordinates/students	40	60	0	0	0

**Analysis:** Employers approved that nearly 60% of the employee are maintaining relationship with seniors/peers/subordinates/students.

Point No. 10	I	II	III	IV	V
Ability to take up extra responsibility	40	40	20	0	0

**Analysis:** Employers found that nearly 40% of the employee are capable of ability to take up extra responsibility.

  
**Head**  
 Dept of Chemistry  
 D. K. College, Chikodi

  
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**Department of English 2021-22**  
**Alumni Feedback Analysis on Curriculum**

\*Responses of 06 students of B.A VI semester on the Curriculum Indicates:

Sl.No	Questionnaire	Analysis
1	How do you rate relevance of the courses in relation to the program?	Around 50% of the students said average
2	How do you rate the sequence of the courses included into the programs	Around 80% of the students said Good
3	How do you rate the competencies in relation to the course content	Around 50% of students said Good & 50% said poor.
4	How do rate the sequence of the topics in the units	Around 50% of students said average.
5	Rate the offering of the in relation to the specialization streams?	Around 60% of students said very Good.
6	How do you rate the offering of the electives in relation to the Technological advancements?	Around 80% of the students said very good.
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	Around 50% of the students said poor
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	Around 40% students said poor
9	How do you rate the experiments in terms of their relevance to the real life application?	Around 80% of students said very good.
10	How do you rate the courses that you have learnt in relation to your current Job.	All the students said 'yes'.

*Dr. Dhananjay*  
**HOD**  
**Head**  
Department of English



*Dr. S. S. Srinivas*  
**Principal**  
**PRINCIPAL**  
KLES'S Basavaprabhu Kore  
Arts, Science and Commerce College  
CHIKODI - 591 201



K.L.E. Society's  
BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE  
COLLEGE, CHIKODI – 591 201.

(Accredited at 'A+' with 3.42 CGPA in 4<sup>th</sup> Cycle)

Website: klesbkcollegechikodi.com e-mail: kles\_bkcc@rediffmail.com ☎ : 08338 – 272176

**Curriculum related Feedback from Alumni**

Your feedback is valuable to us. Kindly fill-up the form below. This will help us in improvising our services.

1. Name: Pruthviraj. Kumble. Class: B.A VI Sem Dept: English  
2. Academic Year: 2021/22.

- A. How do you rate relevance of the courses in relation to the program?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- B. How do you rate the sequence of the courses included into the programs?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- C. How do you rate the competencies in relation to the course content?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- D. How do rate the sequence of the topics in the units?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- E. Rate the offering of the in relation to the specialization streams?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- F. How do you rate the offering of the electives in relation to the Technological advancements?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- G. How do you rate the courses which are skills related suiting to the Industry included into the programs?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- H. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- I. How do you rate the experiments in terms of their relevance to the real life application?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- J. How do you rate the courses that you have leant in relation to your current Job  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

*Pruthviraj Kumble*  
Signature



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**Curriculum related Feedback from Alumni**

Your feedback is valuable to us. Kindly fill-up the form below. This will help us in improvising our services.

1. Name: REKHA GAYAKAWAD Class: BAVI<sup>th</sup> Dept: English  
2. Academic Year: 2021-22

- A. How do you rate relevance of the courses in relation to the program?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- B. How do you rate the sequence of the courses included into the programs?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- C. How do you rate the competencies in relation to the course content?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- D. How do rate the sequence of the topics in the units?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- E. Rate the offering of the in relation to the specialization streams?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- F. How do you rate the offering of the electives in relation to the Technological advancements?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- G. How do you rate the courses which are skills related suiting to the Industry included into the programs?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- H. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- I. How do you rate the experiments in terms of their relevance to the real life application?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- J. How do you rate the courses that you have leant in relation to your current Job  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

Rekha  
signature



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### Curriculum related Feedback from Alumni

Your feedback is valuable to us. Kindly fill-up the form below. This will help us in improvising our services.

1. Name: Pramod Bhosale Class: B A VI<sup>th</sup> Dept: English.  
2. Academic Year: 2021/2022

A. How do you rate relevance of the courses in relation to the program?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

B. How do you rate the sequence of the courses included into the programs?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

C. How do you rate the competencies in relation to the course content?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

D. How do rate the sequence of the topics in the units?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

E. Rate the offering of the in relation to the specialization streams?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

F. How do you rate the offering of the electives in relation to the Technological advancements?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

G. How do you rate the courses which are skills related suiting to the Industry included into the programs?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

H. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

I. How do you rate the experiments in terms of their relevance to the real life application?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

J. How do you rate the courses that you have leant in relation to your current Job

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

  
Signature



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**Curriculum related Feedback from Alumni**

Your feedback is valuable to us. Kindly fill-up the form below. This will help us in improvising our services.

1. Name: Geeta. P. Chougla Class: B.A. VI Sem. Dept: English

2. Academic Year: 2021/2022

- A. How do you rate relevance of the courses in relation to the program?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- B. How do you rate the sequence of the courses included into the programs?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- C. How do you rate the competencies in relation to the course content?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- D. How do rate the sequence of the topics in the units?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- E. Rate the offering of the in relation to the specialization streams?  
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1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- I. How do you rate the experiments in terms of their relevance to the real life application?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- J. How do you rate the courses that you have leant in relation to your current Job  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

*Geeta P. Chougla*  
Signature





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### Curriculum related Feedback from Alumni

Your feedback is valuable to us. Kindly fill-up the form below. This will help us in improvising our services.

1. Name: *Ankita Basannavar* Class: *B.A. 6<sup>th</sup> Sem* Dept: *English.*  
2. Academic Year: *2021-22*

A. How do you rate relevance of the courses in relation to the program?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

B. How do you rate the sequence of the courses included into the programs?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

C. How do you rate the competencies in relation to the course content?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

D. How do rate the sequence of the topics in the units?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

E. Rate the offering of the in relation to the specialization streams?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

F. How do you rate the offering of the electives in relation to the Technological advancements?

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H. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

I. How do you rate the experiments in terms of their relevance to the real life application?

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

J. How do you rate the courses that you have learnt in relation to your current Job

1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

*AKL.*  
Signature



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**Curriculum related Feedback from Alumni**

Your feedback is valuable to us. Kindly fill-up the form below. This will help us in improvising our services.

1. Name: Rohit K. Samadhi Class: B.A VI<sup>th</sup> sem Dept: English  
2. Academic Year: 2021-2022

- A. How do you rate relevance of the courses in relation to the program?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- B. How do you rate the sequence of the courses included into the programs?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- C. How do you rate the competencies in relation to the course content?  
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- D. How do rate the sequence of the topics in the units?  
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- G. How do you rate the courses which are skills related suiting to the Industry included into the programs?  
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- H. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?  
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- I. How do you rate the experiments in terms of their relevance to the real life application?  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor
- J. How do you rate the courses that you have leant in relation to your current Job  
1. Excellent  2. Very Good  3. Good  4. Everage  5. Poor

Rohit  
Signature

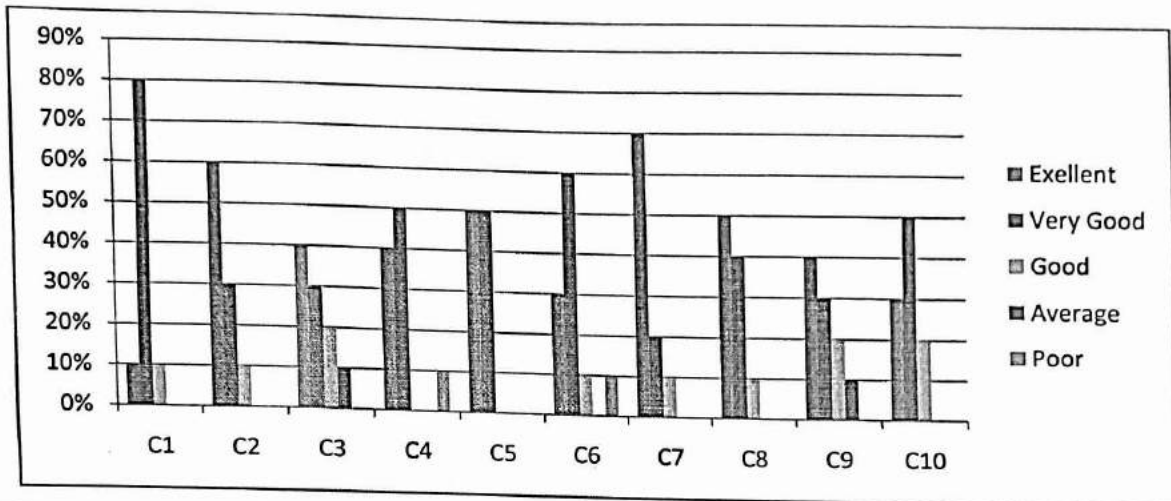


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**BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI – 591 201.**  
 Website: [www.klesbkcollegetchikodi.edu.in](http://www.klesbkcollegetchikodi.edu.in) e-mail: [kles\\_bkcc@rediffmail.com](mailto:kles_bkcc@rediffmail.com)

**DEPARTMENT OF Commerce**

**Alumni Feedback on Curriculum 2021-22**

Response	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10
Excellent	10%	60%	40%	40%	50%	30%	70%	50%	40%	30%
Very Good	80%	30%	30%	50%	50%	50%	20%	40%	30%	50%
Good	10%	10%	20%	0%	0%	10%	10%	10%	20%	20%
Average	0%	0%	10%	0%	0%	0%	0%	0%	10%	0%
Poor	0%	0%	0%	10%	0%	10%	0%	0%	0%	0%



<b>C1</b>	Rate how challenging was the syllabus offered by the course.
<b>C2</b>	Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.
<b>C3</b>	Rate the design of the course in terms of extra learning of self-learning.
<b>C4</b>	Rate the adequateness of the textbooks and reference books used for the course.
<b>C5</b>	Rate the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies.
<b>C6</b>	Rate the course curriculum for fulfilling your expectation about advances and updated skills.
<b>C7</b>	Rate the relevance of curriculum of your degree to your present job
<b>C8</b>	Rate the motivation created by the syllabus to pursue PG or research in the topic.
<b>C9</b>	Rate the relevance of course curriculum for competitive exams.
<b>C10</b>	Rate the relevance of the course curriculum for self employment.



**K.L.E. SOCIETY'S  
BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE  
COLLEGE, CHIKODI – 591 201.**

(ACCREDITED AT 'A+' GRADE WITH 3.42 CGPA IN 4<sup>th</sup> CYCLE )

Website: klebkcollegchikodi.com

☎ : 08338 – 272176

Email – kles\_bkcc@rediffmail.com

**DEPARTMENT OF ECONOMICS  
ALUMNI FEEDBACK ON CURRICULUM-2021-22**

Please rate your valuable feedback on the curriculum for review of syllabus/to improve quality of the Programme.

Questionnaire	Excellent	Very Good	Good	Average	Poor
01 Rate how challenging was the syllabus by the course.	100%	00	00	00	00
02 Rate the appropriateness of the sequence of the courses provided in the curriculum	90%	10%	00	00	00
03 Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.	90%	10%	00	00	00
04 Rate the conduciveness of the curriculum	90%	10%	00	00	00
05 Rate the percentage of the Experimental Procedure of Lab components.	90%	10%	00	00	00
06 Rate the design of the course in terms of extra learning of self-learning	100%	00	00	00	00
07 Rate the adequateness of the textbooks and reference books used for the course.	90%	10%	00	00	00
08 Rate the curriculum in respect of providing experiential learning , participative learning and problem-solving methodologies.	90%	10%	00	00	00

H.O. of Economics

Principal

**PRINCIPAL**  
KLES'S Basavaprabhu Kore  
Science and Commerce College  
CHIKODI - 591 201

